

9/11/20

School board members, administration, and our COVID Advisory Committee have reviewed the pros and cons of various modifications to a hybrid learning model, and considerations were given to classroom/school space, childcare needs, transportation efficiencies, and a host of instructional and learning variables.

If local or regional COVID case numbers increase the school district transitions into a hybrid learning model, family notification will be provided following the bi-weekly release of case numbers.

### **Elementary Hybrid Learning Model**

PreK - Grade 6: Students will attend M, T, W, and TH for in-person instruction with their classroom teachers. Friday will be used for office hours, student and family appointments, and intense cleaning of high touch surfaces.

### **Secondary Hybrid Learning Model**

Grades 7 - 12 will be split into two learning cohorts. In general, the secondary cohorts will be split by last name of the family household, with consideration given to generating educational equity within groups.

- **Secondary Cohort A:** in-person on Monday and Tuesday, virtual on Wednesday and Thursday, office hours, student and family appointments, and intense cleaning on Friday.
- **Secondary Cohort B:** virtual on Monday and Tuesday, in-person on Wednesday and Thursday, office hours, student and family appointments, and intense cleaning on Friday.